



AMALA COLLEGE OF NURSING

AQAR (2023-2024)



CRITERION 6– Governance, Leadership and Management

Key Indicator 6.5–Internal Quality Assurance System

Metric No. 6.5.3 The Institution adopts several Quality Assurance initiatives The Institution has implemented the following QA initiatives:

SUBMITTED TO



National Assessment and Accreditation Council



Reports of quality training workshops Samarthyा series 2023-24

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Report on Faculty Training Workshop Samarthya Series 1

Date: January 10-11, 2024

Introduction

Amala College of Nursing organized a two-day faculty training workshop, "Samarthya Series 1," on January 10-11, 2024. The workshop aimed to orient faculty members to the Kerala University of Health Sciences (KUHS) Quality Assurance (QA) accreditation criteria.

Objectives

1. To familiarize faculty members with the KUHS QA accreditation criteria.
2. To equip faculty members with the skills to develop and maintain QA documents.
3. To enhance the overall quality of education at Amala College of Nursing.

Workshop Details

- Date: January 10-11, 2024
- Time: 9:00 AM - 5:00 PM
- Venue: Amala College of Nursing, Auditorium
- Participants: 17 faculty members
- Resource Person: Prof Lakshmi G

Workshop Proceedings

Day 1: January 10, 2024

1. Inaugural Session: The workshop was inaugurated by Dr Rajee Regunath, Principal, Amala College of Nursing.
2. Session 1: Dr. Rajee Reghunath] presented an overview of the KUHS QA accreditation criteria.
3. Session 2: Prof Lakshmi explained the process of developing and maintaining QA documents.
4. Group Activity: Participants were divided into groups to work on developing QA documents based on the KUHS criteria.

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Day 2: January 11, 2024

1. Session 3: Mr.Nikhil PM] provided insights into the best practices for maintaining QA documents and ensuring compliance with the KUHS criteria.
2. Session 4: Dr. SonyK conducted a session on the importance of continuous quality improvement and its relevance to the KUHS QA accreditation criteria.
3. Valedictory Session: The workshop concluded with a valedictory session, where participants shared their experiences and feedback.

Outcomes

1. Faculty members gained a thorough understanding of the KUHS QA accreditation criteria.
2. Participants developed skills in developing and maintaining QA documents.
3. The workshop fostered a sense of community among faculty members, encouraging collaboration and sharing of best practices.

Recommendations

1. Conduct regular workshops and training programs to ensure faculty members are updated on the latest QA criteria and best practices.
2. Establish a quality assurance cell to monitor and maintain QA documents, ensuring compliance with the KUHS criteria.
3. Encourage faculty members to participate in quality improvement initiatives, promoting a culture of continuous quality improvement.

Conclusion

The Samarthya Series 1 workshop was a resounding success, achieving its objectives and providing faculty members with the necessary skills and knowledge to maintain quality education at Amala College of Nursing.

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Report on Samarthya Series 2 Workshop

Introduction

Amala College of Nursing organized a two-day workshop, "Samarthya Series 2," on February 14-15, 2024. The workshop aimed to familiarize faculty members with the Kerala University of Health Sciences (KUHS) Quality Assurance (QA) criteria, specifically key areas 1 to 10.

Objectives

1. To familiarize faculty members with the KUHS QA criteria, key areas 1 to 10.
2. To equip faculty members with the skills to develop and maintain QA documents.
3. To enhance the overall quality of education at Amala College of Nursing.

Workshop Details

- Date: February 14-15, 2024
- Time: 9:00 AM - 5:00 PM
- Venue: Amala College of Nursing, Auditorium
- Participants: 21 faculty members
- Resource Persons: Dr. Asha Raj , Prof Lakshmi G

Workshop Proceedings

Day 1: February 14, 2024

1. Inaugural Session: The workshop was inaugurated by Dr Rajee Reghunath, Principal, Amala College of Nursing.
2. Session 1:Dr Rajee Reghunath presented an overview of the KUHS QA criteria, key areas 1 to 5.
3. Session 2: Dr. Asha Raj] explained the process of developing and maintaining QA documents for key areas 1 to 5.
4. Group Activity: Participants were divided into groups to work on developing QA documents for key areas 1 to 5.

Day 2: February 15, 2024

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1. Session 3: Prof Lakshmi G provided insights into the best practices for maintaining QA documents and ensuring compliance with the KUHS criteria for key areas 6 to 10.
2. Session 4: Dr. Asha Raj conducted a session on the importance of continuous quality improvement and its relevance to the KUHS QA criteria.
3. Valedictory Session: The workshop concluded with a valedictory session, where participants shared their experiences and feedback.

Outcomes

1. Faculty members gained a thorough understanding of the KUHS QA criteria, key areas 1 to 10.
2. Participants developed skills in developing and maintaining QA documents.
3. The workshop fostered a sense of community among faculty members, encouraging collaboration and sharing of best practices.

Recommendations

1. Conduct regular workshops and training programs to ensure faculty members are updated on the latest QA criteria and best practices.
2. Establish a quality assurance cell to monitor and maintain QA documents, ensuring compliance with the KUHS criteria.
3. Encourage faculty members to participate in quality improvement initiatives, promoting a culture of continuous quality improvement.

Conclusion

The Samarthy Series 2 workshop was a resounding success, achieving its objectives and providing faculty members with the necessary skills and knowledge to maintain quality education at Amala College of Nursing.

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Report on Faculty Quality Training Workshop

Samarthya Series 3

Date: March 13-14, 2024

Introduction

Amala College of Nursing organized a two-day faculty quality training workshop, "Samarthya Series 3," on March 13-14, 2024. The workshop aimed to familiarize 22 faculty members with best documentation practices in Kerala University of Health Sciences (KUHS) Quality Assurance (QA) criteria.

Objectives

1. To familiarize faculty members with best documentation practices in KUHS QA criteria.
2. To equip faculty members with the skills to develop and maintain high-quality QA documents.
3. To enhance the overall quality of education at Amala College of Nursing.

Workshop Details

- Date: March 13-14, 2024
- Time: 9:00 AM - 5:00 PM
- Venue: Amala College of Nursing, Auditorium
- Participants: 22 faculty members
- Resource Persons: Prof Lakshmi G, Dr. Sony K, and Mr. Nikhil Pm

Workshop Proceedings

Day 1: March 13, 2024

1. Inaugural Session: The workshop was inaugurated by Dr Rajeev Reghunath Principal, Amala College of Nursing.
2. Session 1: Dr Rajeev presented an overview of the KUHS QA criteria and the importance of documentation.
3. Session 2: Dr. Sony K explained the best practices for documenting QA criteria, including key areas 1-10.

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4. Group Activity: Participants were divided into groups to work on developing QA documents based on the KUHS criteria.

Day 2: March 14, 2024

1. Session 3: Mr. Nikhil Pm provided insights into the common mistakes to avoid while documenting QA criteria.
2. Session 4: Prof Lakshmi G conducted a session on the importance of continuous quality improvement and its relevance to the KUHS QA criteria.
3. Valedictory Session: The workshop concluded with a valedictory session, where participants shared their experiences and feedback.

Outcomes

1. Faculty members gained a thorough understanding of best documentation practices in KUHS QA criteria.
2. Participants developed skills in developing and maintaining high-quality QA documents.
3. The workshop fostered a sense of community among faculty members, encouraging collaboration and sharing of best practices.

Recommendations

1. Conduct regular workshops and training programs to ensure faculty members are updated on the latest QA criteria and best practices.
2. Establish a quality assurance cell to monitor and maintain QA documents, ensuring compliance with the KUHS criteria.
3. Encourage faculty members to participate in quality improvement initiatives, promoting a culture of continuous quality improvement.

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