



AMALA COLLEGE OF NURSING

AQAR (2023-2024)



CRITERION 1 – CURRICULAR ASPECTS

Key Indicator 1.2 – Academic Flexibility

Metric No. 1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

SUBMITTED TO



National Assessment and Accreditation Council

SYLLABUS

ADD ON COURSE ON DEVELOPMENTAL AND BEHAVIOURAL PAEDIATRICS

Conducted by
Department of Child Health Nursing

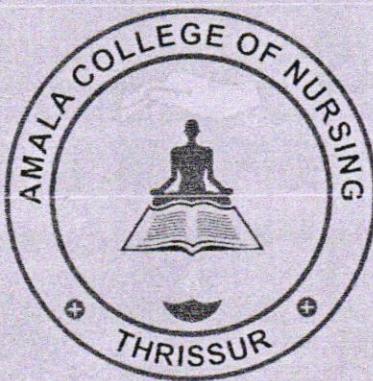
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AMALA NAGAR, THRISSUR - 680555

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Prof. Dr. RAJEE REGHUNATH
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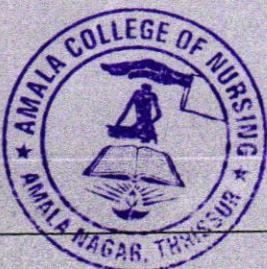
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PREFACE

Amala Institute of Medical Sciences, named after Mary Immaculate, is a Minority Christian Institution, which is open to all irrespective of religion, caste or creed. It aims at giving effective training to the youth to become nursing professionals devoted to the healing ministry, especially in the rural areas. It also strives to strengthen the quality of service offered in the large number of medical institutions run by the community. AIMS is a Unit of Amala Cancer Hospital Society managed by the Devamatha Province of the Carmelites of Mary Immaculate (CMI), founded by St. Kuriakose Elias Chavara, a sage-cum-savant. Amala, at present, offers MBBS, Medical PG courses, Ph.D. Nursing, M.Sc. Nursing and B.Sc. Nursing courses and is affiliated to the Kerala University of Health Sciences. Students are admitted to this institute as per the admission procedure stipulated by the concerned authorities and in the tenor of the admission policy of the management.

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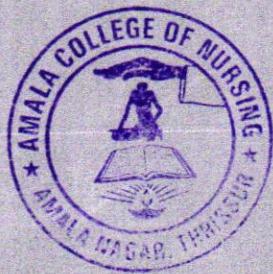
VISION

To establish a Center of Excellence providing value- added education that combines effective teaching, focused academic exposure, and productive research with the aim of training healthcare personnel with professionalism and spirit of love and service as their hallmarks.

MISSION

We constantly seek to recruit brilliant staff and provide state-of-the art infrastructure in an Eco-friendly ambience with a view to challenging the students to become forward-looking dedicated graduate nurses imbued with compassionate love towards all, especially the poor and the marginalized.

Rajee
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CONTRIBUTORS

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Principal

Amala College of Nursing

MRS. CHANLIN CHACKO

Associate Professor, HOD Dept: Child Health Nursing

Amala College of Nursing



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Placement: B.Sc. Nursing

Theory :10 hours
Practical :20 hours

Title: Developmental and Behavioural Paediatrics

Course code: DBP

COURSE DESCRIPTION:

This programme is designed to provide a comprehensive training for nursing students to enable them to effectively manage challenged children. The Developmental and Behavioural Paediatrics course is delivered using experienced practitioners who deal with challenged children on a regular basis. The course will be presented using case studies, skill stations, and simulations. Learning strategies have been selected to help the participant learn both cognitive and psychomotor skills to emphasize the course objectives. The programme is scheduled over 10 contact hours and three days practical sessions.

AIMS AND OBJECTIVES:

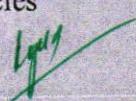
AIMS

The aim of Developmental and Behavioural Paediatrics (DBP) is to prepare nursing students with the skills and knowledge required to effectively manage and care for a challenged child.

OBJECTIVES:

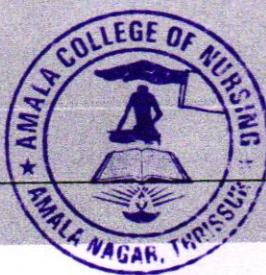
On the completion of the certificate programme the students will be able to:

1. Identify disabilities among children
2. Discuss the management of disabled children
3. Explain the role of child & welfare agencies



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4. Analyze early identification of children with disability.
5. Make uses of facilities in occupational therapy
6. Take part in speech and behavioral therapy
7. Practice join with rehabilitation
8. Find remedial services at CDC
9. Adapt with legal and ethical aspects

COURSE OUTLINE

Sl. No	Time allotted	Learning Objective	Content	Teaching learning activity	Assessment
1	4 hrs	Identify disabilities among children	<p>Assessment of children with</p> <ul style="list-style-type: none"> • Speech and language delay • Developmental delay • Behavioral problems include ADHD, Cerebral Palsy, Autism Spectrum disorders. • Learning disability • Mentally Challenged • Intellectual disability 	Lecture cum discussion	Short answer question, MCQ
2	4 hrs	Discuss the management of disabled children	<p>Management of children with</p> <ul style="list-style-type: none"> • Speech and language delay • Developmental delay • Behavioral problems include ADHD, Cerebral Palsy, Autism Spectrum disorders. • Learning disability • Mentally Challenged • Intellectual disability 	Lecture cum discussion	Short answer question, MCQ
3	2hrs	Explain the	<ul style="list-style-type: none"> • Organization and Management of 	Lecture cum	Short answer


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		role of child & welfare agencies	<ul style="list-style-type: none"> Child Welfare agencies. Child Guidance Clinic 	discussion	type question, Multiple Choice Questions
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PRACTICAL HOURS (20Hrs)

4	4 hrs	Analyze early identification of children with disability.	<ul style="list-style-type: none"> Identify high risk newborn cases Developmental assessment Regular follow-up and therapy Developmental Therapy 	Discussion cum Observation	Short answer type question, Re-demonstration
5	4 hrs	Make uses of facilities in occupational therapy	<ul style="list-style-type: none"> Sensory integration Developmental therapy ADL Brain Gym Hand functioning Handwriting skill training 	Discussion cum Observation	Short answer type question, Re-demonstration
6	4 hrs	Take part in speech and behavioral therapy	<ul style="list-style-type: none"> Assessment of speech Behavioural management Assessment of language and comprehension AAC- Alternate Augmentative communication Oral placement therapy Group therapy 	Discussion cum Observation	Short answer type question, Re-demonstration
7	3 hrs	Practice join with rehabilitation	<ul style="list-style-type: none"> Gross motor functioning Hand functioning - fine motor Sensory group Task oriented group 	Discussion cum Observation	Short answer type question Re demonstration


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			<ul style="list-style-type: none"> • Communication grow/ speech grow • ADL 		
8	3 hrs	Find remedial services at CDC	<ul style="list-style-type: none"> • Special Education • Remedial therapy for challenged children 	Discussion cum Observation	Short answer type question Re demonstration
9	2 hrs	Adapt with legal and ethical aspects	<ul style="list-style-type: none"> • Maintaining confidentiality • Informed consent • Respecting boundaries • Data recording and protection of datas 	Discussion cum Observation	Short answer type question Re demonstration

Methods of Teaching:

The core module on programme includes classroom teaching, discussion, demonstration and simulation. All the essential skills will be demonstrated to the students and re-demonstration will be taken from them. Case scenarios and live cases will be given to practice the learned skills

Method of evaluation:

Simulation: the student will be given a case scenario and will be evaluated against set criteria
 Structured questionnaire containing 25 objective type questions carrying 50 marks at the end of the course

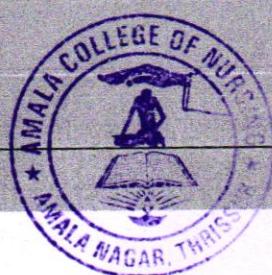
Credentialing:

Students who take up the entire contact hours and acquiring 80% marks in the assessment will be awarded with one credit.

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2. Wong DL & Hockenberry M J, Wong's Nursing care of Infants and Children, Mosby
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8. Paul V K & Ghai. Essential Pediatrics, CBS Publishers, New Delhi.
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11. Neill J A. Principles of Pediatric Surgery, Mosby, St. Louis.
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15. Kyle & Carman, Essentials of Pediatric Nursing, Lippincott Williams & Wilkins.
16. Meharban Singh. Medical Emergencies in children, CBS Publishers.

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17. Bowden, Children and their Family: The Continuum of Care, Lippincott Williams & Wilkins.
18. National & International Journals in Pediatrics & Child Health Nursing/ Online resources

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is organizing an

Add on Course

Orientation program

on

Developmental and Behavioural pediatrics

EXPERT SPEAKER

Dr Parvathi Mohan

Professor

Child Development Centre (CDC)

Amala Institute of Medical

Sciences, Thrissur



Date: 19/04/2024

Time: 1.00 Pm

Venue: Lecture Hall III

Amala College of Nursing

Participants: Semester V BSc Nursing -2021 Batch



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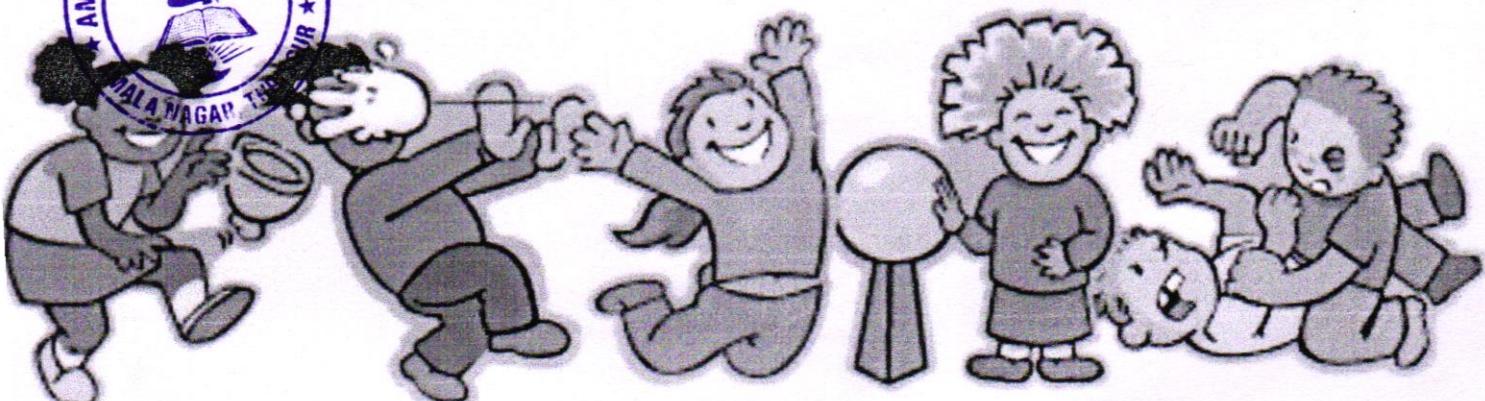
Date: 19/04/2024

Time: 2.00 Pm

Venue: Lecture Hall III

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Amala
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ACCREDITED BY NAAC WITH A GRADE

Department of Child Health Nursing
Organizing

Add-on Course on
Developmental & Behavioral Paediatrics

Topic: Assessment of Children with Behavioral Problems

Expert Speaker



Dr. Riya Lukose

Associate Professor, Developmental Paediatrician
Department of Pediatrics
Amala Institute of Medical Sciences, Thrissur

Date: 30.05.2024

Time : 3.00 pm

Venue : Lecture Hall IV

Participants : Fifth Semester
B.Sc.Nursing Students
(2021 Batch)



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Department of Child Health Nursing
Organizing

Add-on Course on Developmental &
Behavioral Paediatrics

**Topic : Management of Children
with Behavioral Problems**

Expert Speaker

Dr. Parvathi Mohan

Professor

Child Development Centre (CDC)
Amala Institute of Medical Sciences
Thrissur



Date : 31.05.2024

Time : 2.00 pm

Venue : Lecture Hall IV

Participants : Fifth Semester B.Sc.Nursing Students (2021 Batch)

