



Amala
COLLEGE OF NURSING
ACCREDITED BY NAAC WITH A GRADE

AMALA COLLEGE OF NURSING

AQAR (2023-2024)



CRITERION 1 – CURRICULAR ASPECTS

Key Indicator 1.1 – Curricular Planning and Implementation

Metric No. 1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well-defined process as prescribed by the respective regulatory councils and the affiliating University.

SUBMITTED TO



National Assessment and Accreditation Council

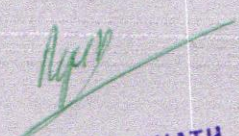
SYLLABUS

NURSING ATTITUDE DEVELOPMENT PROGRAMME



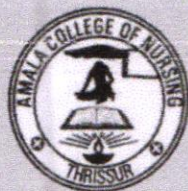
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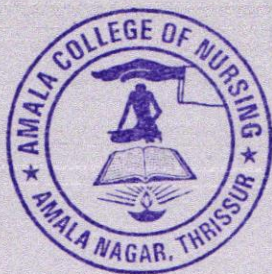
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PREFACE

Amala Institute of Medical Sciences, named after Mary Immaculate, is a Minority Christian Institution, which is open to all irrespective of religion, caste or creed. It aims at giving effective training to the youth to become nursing professionals devoted to the healing ministry, especially in the rural areas. It also strives to strengthen the quality of service offered in the large number of medical institutions run by the community. AIMS is a Unit of Amala Cancer Hospital Society managed by the Devamatha Province of the Carmelites of Mary Immaculate (CMI), founded by St. Kuriakose Elias Chavara, a sage-cum-savant. Amala, at present, offers an MBBS, Medical PG courses, Ph.D. Nursing, M.Sc. Nursing and B.Sc. Nursing courses and is affiliated to the Kerala University of Health Sciences. Students are admitted to this institute as per the admission procedure stipulated by the concerned authorities and in the tenor of the admission policy of the management.



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CONTENT

Sl. No.	Content	Page No
1	Course Description	4
2	Aims and Objectives	5
3	Course Outline	6 - 7
4	Methods of Teaching and Evaluation, Credentialing	7
5	References	8



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Placement: First year B.Sc. Nursing

Title : Nursing Attitude Development Programme

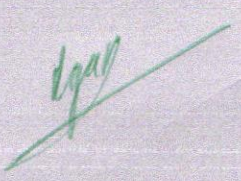
Course code : VAC 001

COURSE DESCRIPTION:

The nursing field can be defined one of the noble profession in the world. A teenager who is planning to pursue his/her higher study in nursing should need some kind of passion and dedication. In order to inculcate the social commitment and passion towards this profession we arranged nursing attitude development programme for 1st year B.Sc. Nursing students.

The course is scheduled over three days and will be organized as part of induction programme of 1st B.Sc. Nursing students.




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AIMS AND OBJECTIVES:

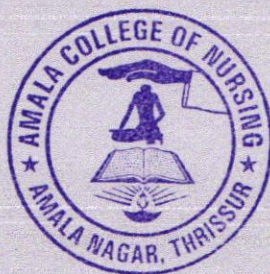
AIMS

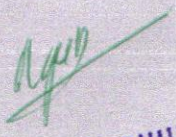
The aim of this programme is to guide student nurses to identify and inculcate professional values and to help them become more oriented and mutually fulfilling in their personal, professional and social life.

OBJECTIVES:

This programme is intended to

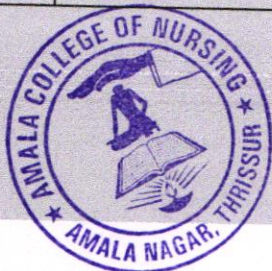
- To facilitate the development of a holistic perspective among students toward s life and profession as well as towards happiness and prosperity based on a correct understanding of the human reality and the rest of existence.
- To highlight plausible implications of such a holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with nature.




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COURSE OUTLINE:

Sl. No.	Learning objective	content	Teaching learning activity
1	To explain the importance of values in everyday life	Introduction to values <ul style="list-style-type: none"> • Definition • Aims and objectives of value education • Role and need for value education in contemporary society • Role of education in transformation of values in society • Role of parents, teachers, society, peer group and mass media in fostering values. 	Lecture cum discussion
2	To foster basic human values in all students	Professional values <ul style="list-style-type: none"> • Knowledge thirst • sincerity in profession • regularity and punctuality 	Lecture cum discussion
3	to imbibe self-discipline and etiquettes in student nurses	Discipline and etiquettes <ul style="list-style-type: none"> • Need for sticking on to rules and regulations • Self-discipline; its importance – need in nursing • Class room etiquettes • Social etiquettes • Etiquettes in nursing 	Lecture cum discussion
4	To facilitate the development of professional ethics	Code of ethics and Professional conduct of nurses	Lecture cum discussion
5	To associate spirituality with nursing	Spirituality in health care <ul style="list-style-type: none"> • Nurse and spirituality • Mutual fulfilment • Meeting challenges of young nurses • Healing touch and silence-useful tools 	Lecture cum discussion



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6	To improve communication skill among student nurses	Communication <ul style="list-style-type: none"> • Professional communication • Maintaining effective human relations 	Lecture cum discussion
7	To inculcate the essence of team work	IPR and group dynamics	Role play Group activity Lecture cum discussion

METHODS OF TEACHING:

The core module for Nursing Attitude Development Programme includes classroom teaching, discussion, group activity, role play. All the essential skills will be demonstrated to the students and practice sessions will be arranged.

METHOD OF EVALUATION:

Evaluation will be conducted at the completion of the course using a structured questionnaire containing 50 objective type questions carrying 50 marks.

CREDENTIALING:

Students who take up the entire contact hours and acquiring 50% marks in the assessment will be awarded with one credit.



14/09
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REFERENCES:

1. Potter, P., Perry, A. G., Stockert, P., Hall, A. (2019). Canadian fundamentals of nursing (6th ed., Astle, B. J., & Duggleby, W. Eds.). Elsevier Canada.
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VISION

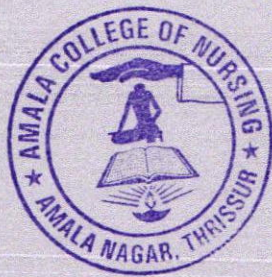
To establish a Center of Excellence providing value- added education that combines effective teaching focused academic exposure and productive research with the aim of training healthcare personnel with professionalism and spirit of love and service as their hallmarks.

MISSION

We constantly seek to recruit brilliant staff and provide state-of-the art infrastructure in an Eco-friendly ambience with a view to challenging the students to become forward-looking dedicated graduate nurses imbued with compassionate love towards all, especially the poor and the marginalized.



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