AMALA COLLEGE OF NURSING
AQAR (2023-2024)

CRITERION 2 – TEACHING- LEARNING AND EVALUATION

Key Indicator 2.2– Catering to Student Diversity

Metric No. 2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers

SUBMITTED TO

National Assessment and Accreditation Council

Tools Used For Assessing Learner Level

AMALA COLLEGE OF NURSING, THRISSUR

*Don't write/ mark in the question paper.

THE SCHUTTE SELF REPORT EMOTIONAL INTELLIGENCE TEST (SSEIT)

Instructions: Indicate the extent to which each item applies to you using the following scale

1 = Strongly disagree
2 = Disagree
3 = Neither disagree nor agree
4 = Agree
5 = Strongly agree

Sl. No.	Components	1	2	3	4	5
1	I know when to speak about my personal problems to others					
2	When I am faced with obstacles, I remember times I faced similar obstacles and overcame them					
3	I expect that I will do well on most things I try					
4	Other people find it easy to confide in me					
5	I find it hard to understand the non – verbal messages of other people					
6	Some of the major events of my life have led me to re-evaluate what is important and most important					
7	When my mood changes, I seen new possibilities					
8	Emotions are one of the things that make my life worth living					
9	I am aware of my emotions as I experience them					
10	I expect good things to happen					
11	I like to share my emotions with others					
12	When I experience a positive emotion, I know how to make it last					
13	I arrange events others enjoy					
14	I seek out activities that make me happy					
15	I am aware of the non-verbal messages I send to others					
16	I present myself in a way that makes a good impression on others					

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AMA... ...HU, Thrissur 680 555

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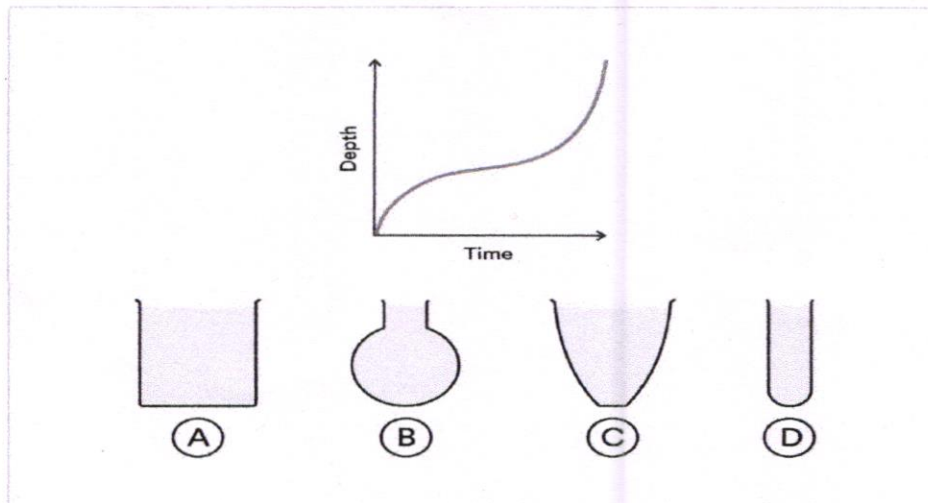| Sl. No.	Components	1	2	3	4	5
17	When I am in a positive mood, solving problems is easy for me					
18	By looking at their facial expressions, I recognize the emotions people are experiencing					
19	I know why my emotions change					
20	When I am in a positive mood, I am able to come up with new ideas					
21	I have control over my emotions					
22	I easily recognize my emotions as I experience them					
23	I motivate myself by imagining a good outcome to tasks I take on					
24	I compliment others when they have done something well					
25	I am aware of the non verbal messages other people send					
26	When another person tells me about an important event in his or her life. I almost feel as though I have experienced this event myself					
27	When I feel a change in emotions, I tend to come up with new ideas					
28	When I am faced with a challenge, I give up because I believe I will fail					
29	I know what other people are feeling just by looking at them					
30	I help other people feel better when they are down					
31	I use good moods to help myself keep trying in the face of obstacles					
32	I can tell how people are feeling by listening to the tone of their voice					
33	It is difficult for me to understand why people feel the way they do					

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SCHOLASTIC ASSESSMENT TEST

Perceptual Reasoning

Instructions:

This test examines your ability to evaluate and interpret diagrams.. You will be asked to answer questions related to each diagram. Each question has only one correct answer.

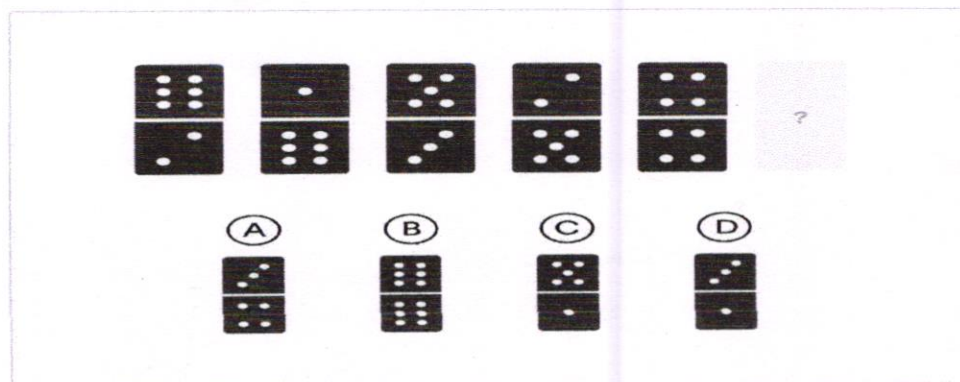**1.** Which container is being represented in this graph as it is filled with water?

A) ☐   C) ☐

B) ☐   D) ☐

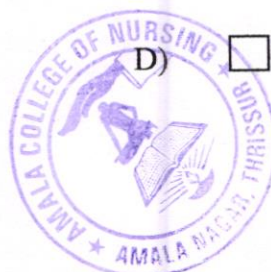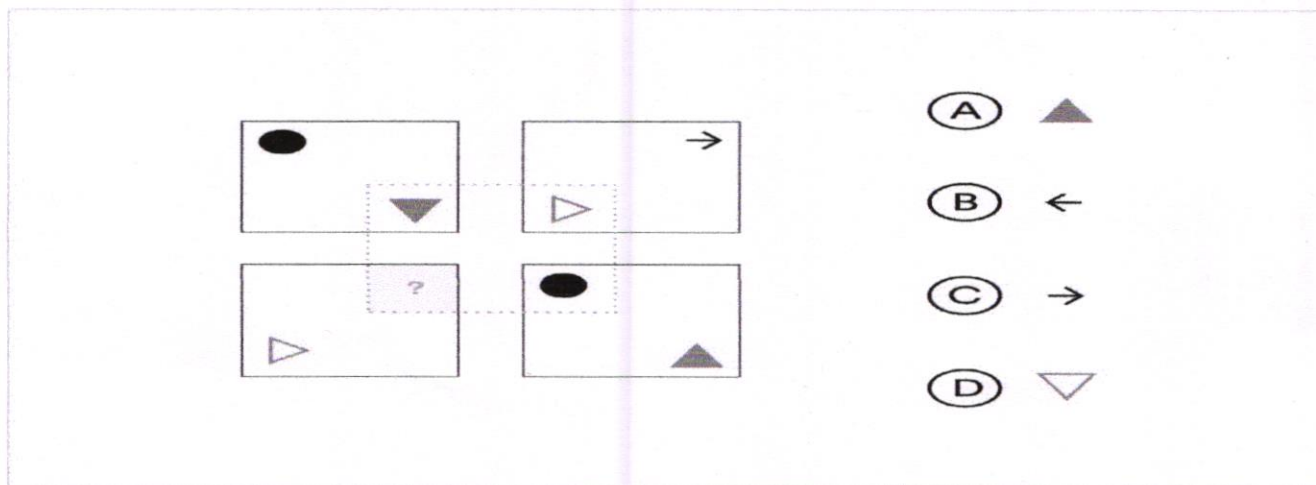**2.** Which domino comes next in the sequence?

A) ☐   C) ☐

B) ☐   D) ☐

3. Which of the given shapes would complete the sequence?

A) ☐

B) ☐

C) ☐

D) ☐

Numerical Reasoning

Instructions

This test examines your ability to evaluate and interpret numerical data. In this test, you'll find table containing data. You will be asked to answer questions related to each data set. Each question has only one correct answer.

Job Prospects for University Graduates

Type of University	1990		2000	
	Unemployed	Employed	Unemployed	Employed
Private	155	1475	125	1350
State	125	1610	150	1250

4. How many more employed were there in 1990 than in 2000?

A. 75 ☐

B. 360 ☐

C. 485 ☐

D. 100 ☐

E. 135 ☐

5. What percentage of students was unemployed in 1990?

A. 10.5% ☐

B. 0.8% ☐

C. 7.8% ☐

D. 8.3% ☐

E. 9.6% ☐

6. What was the difference between the highest and lowest unemployment rate amongst the group of graduates?

A. 10.5% ☐

B. 7.8% ☐

C. 9.3% ☐

D. 4.2% ☐

E. 3.5% ☐

Verbal Reasoning

Instructions

This test consists of 1 passage and three questions. Each text is followed by several statements. Read the passage and determine the correct answer:

- Choose True if the statement has to be true according to the passage.
- Choose False if statement has to be false according to the passage.

Passage:

In the past, home heating systems have been operated using different sources of energy such as wood, electricity, and kerosene. But these are expensive when compared to a more recently developed source - solar energy. Solar energy is an alternative, but its application for heating is limited to a small numbers of appliances. There is also the difficulty of obtaining solar energy for heating purposes in the winter time, when it is most needed and its major resource, the sun, is hardly effective.

7. Solar energy is hardly available in the winter.

A. True ☐

B. False ☐

C. Cannot say ☐

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8. The use of solar energy for heating is restricted to a few heating devices.

A. True ☐   B. False ☐

C. Cannot say ☐

9. There are other major resources that can be used to provide solar energy instead of the sun.

A. True ☐   B. False ☐

C. Cannot say ☐

Language Based Reasoning

Instructions:

This test examines your ability to interpret language based questions. You will be asked to answer questions related to each statement. Each question has only one correct answer.

10. Rearrange the following letters to make a word and choose the category in which it fits.

"FADLOFDI"

A. City ☐

B. Fruit ☐

C. Flower ☐

D. Vegetable ☐

11. Which is the missing letter?

E	C	O
B	A	B
G	B	N
F	B	?

Answer : ----------------------------

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12. Find the answer that best matches the stem pair in the analogy.

SEDATIVE :: DROWSINESS

A. epidemic : contagiousness

B. vaccine : virus ☐

C. laxative : drug ☐

D. anesthetic : numbness ☐

E. therapy : psychosis ☐

Logical Reasoning

Instructions

This test examines your ability of logical and arithmetical reasoning to find solutions for problems. You will be asked to find solution for each problem. Each question has only one correct answer.

13. A tailor had a number of shirt pieces to cut from a roll of fabric. He cut each roll of equal length into 10 pieces. He cut at the rate of 45 cuts a minute. How many rolls would be cut in 24 minutes?

A. 30 rolls ☐   B. 58 rolls ☐

C. 120 rolls ☐   D. 150 rolls ☐

14. A is 3 years older to B and 3 years younger to C, while B and D are twins. How many years older is C and D?

A. 3 ☐   B. 6 ☐

C. 9 ☐   D. 12 ☐

15. The 30 members of a club decided to play a badminton singles tournament. Every time a member loses a game he is out of the tournament. There are no ties. What is the minimum number of matches that must be played to determine the winner?

A. 10 ☐   B. 15 ☐

C. 29 ☐   D. 61 ☐

THANK YOU

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CHECKLIST TO IDENTIFY THE OVERALL PERFORMANCE OF THE STUDENTS

Name of the Student:

Batch :   Year: Course: B.Sc. Nursing / M.Sc. Nursing

Sl. No.	Content	Max. Marks	Marks obtained
1	Attention in class room	2.5	
2	Clarifying doubts with respective teachers	2.5	
3	Response to teachers question	2.5	
4	Completion of assignments on time	2.5	
5	Competency in clinical skill	10	
6	Ability to incorporate new practices	10	
7	Communication skill	5	
8	Initiatives in co-curricular activities	5	
Total		**40**	

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