



AMALA COLLEGE OF NURSING AQAR (2023-2024)



CRITERION 2 – TEACHING- LEARNING AND EVALUATION

Key Indicator 2.3 – Teaching- Learning Process

Metric No. 2.3.1 - Student-centric methods are used for enhancing learning experiences by:

SUBMITTED TO



National Assessment and Accreditation Council

Role Play


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"Discipline is the bridge between
goals and accomplishment"

- JIM ROHN

ROLE PLAY

**Topic : Disciplinary
Action**

Venue : Lecture hall III

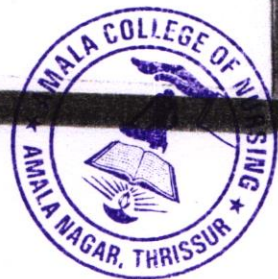
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ROLEPLAY

TOPIC : DISCIPLINARY ACTION

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INTRODUCTION

Discipline in students refers to the process of promoting and maintaining orderly behaviours, self control and adherence to rules and regulations within an educational setting. It involves instilling a sense of responsibility, respect and accountability among students.

DEFINITION

Discipline is defined as the practice of teaching others to follow rules and norms by correcting undesirable behaviours through punishment.

MEANING

- Discipline derived from the word disciplus - pupil and discepere - comprehend, disciplina - instruction.
- Applying standards in a consistent, flexible and fair manner.

AIMS

- To create and maintain desirable conditions in the teaching-learning situations and thus to achieve objectives.
- To create a favourable attitude towards the establishment and maintenance of conditions essential to effective work, to achieve the desired objectives.
- To assist the development of self control and cooperation which are regarded as essential traits.



in daily living as well as professional functioning

NATURE

- * It requires consistent adherence to rules, standards or routines regardless of external circumstances or temptation.
- * Discipline provides structure and organisation guiding individuals towards goals or desired outcomes.
- * Discipline includes consequences for both positive and negative behaviours.
- * It requires a balance between strictness and flexibility.

NEED

- Discipline is the most significant prerequisite for the successful implementation of the educational programme.
- It is essential for helping the child in the growth of individual personality, for giving him the feeling of security, a sense of confidence and the knowledge of boundaries of his freedom.
- Discipline is essential for the teacher also.
- Discipline is necessary condition for good administration.
- Discipline in an educational institute is also a requirement of the society.



PRINCIPLES

1. In harmony with the total goals of education.
2. Based on and controlled by law and not by fears.
3. Positive and constructive.
4. Ensure quality of justice to all, respect for individual rights and dignity and a humanitarian treatment of the same.
5. Means for successful implementation of the educational program.
6. Disciplinary policies and procedures should be primarily preventive, secondarily corrective, and retributive.
7. Situation specific disciplinary actions followed by counseling.
8. It is something that the teacher helps the children to attain, not something the teacher maintains.
9. Discipline is personal - make talk is private.
10. Relate the act of misconduct to the act of correction.
11. Avoid collective punishments.
12. Never allow disciplinary procedures to interfere with educational opportunities.
13. Only send a student, to the head of the institution as a last resort.

ASPECTS

- ✓ Positive
- ✓ Negative.



Positive Aspect

- Take the form of positive support and reinforcement.
- Aim is to help the individual in moulding his behaviour and developing in a corrective and supportive manner.
- Constructive discipline or self discipline.

Negative Aspect

- Forces the students to obey orders and functions in accordance with set rules.
- They are not told why they are punished.
- Corrective, punitive or autocratic approach.

TYPES

1) Authoritarian discipline:-

A common discipline enforced from the top, the teacher exercises his authority to compel students to behave in a desired way.

2) Democratic discipline:-

Students and teachers have mutual participation, exploration, discussion and reasoning to help the child to understand why he is expected to behave in a certain manner.

3) Self discipline:-

It is a true discipline, that controls, is largely within the individual.



2) Assertive discipline :-

It is a structured system to enable teachers to manage their classrooms. It focuses on the teacher developing positive behavioural management strategy rather than being dictatorial.

3) Classroom discipline :-

The strategies a teacher uses to manage student behaviour during instructional time.

4) Supportive discipline

When a teacher offers a verbal warning or suggestion for correcting behaviour while a student disobeys an established classroom rule.

5) Corrective discipline

When a student has failed to redirect his behaviour after supportive correction, this method can be used.

6) Preventive discipline

Positive procedures that emphasize and reward good behaviour instead of looking for and punishing bad behaviour.

APPROACHES

1. Traditional approach

It is an authoritarian discipline that emphasises punishment for undesirable behaviour.

2. Developmental approach

It is more consistent that emphasises discipline as a shapers of desirable behaviours.



3) Positive approach.

Discipline is based on the understanding that discipline must be taught and that discipline teaches.

4) Self controlled discipline approach.
Employee bring his or her behaviour into an agreement with the organisation's behavioural official code.

5) Enforced discipline approach / destructive

Managerial action enforces compliance with the organisation's rules and regulations. It is imposed from the top.

6) Eclectic approach

As discipline is influenced by multiple factors it is better to follow an eclectic approach to discipline by combining good features of self discipline, assertive and preventive discipline.

INDISCIPLINE

- Disorderliness, insubordination or not following the rules and regulations of an organisation.

INDISCIPLINE IN CLASSROOM.

- Not attending, sleeping, using.
- Cheating, not studying.
- Not completing homework and assignment.
- Not punctual, absentism, gross disobedience and negligence.
- Laziness
- Leaving classrooms without permission.



INDISCIPLINE IN CLINICAL AREAS

- Gross negligence, disobedience.
- No attitude and improper behaviour.
- Not punctual.
- Not considerate.
- Not studying, laziness.
- Not completing assignments.
- Absentism.
- Leaving clinical area without permission.

CLASSROOM DISCIPLINARY MEASURES

→ Desirable measures,

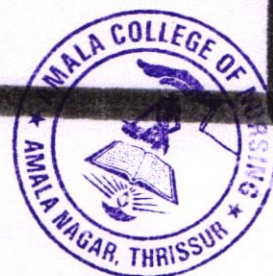
- Personal conference.
- Suggestions.
- Deprivation of privilege.
- Use of probation and honour.
- Undesirable measures.
- Use of threats forced apology.
- Punishing the group.
- Nagging, scolding.

DISCIPLINARY ACTION

Disciplinary action are characterised by collective action intended to change a student's behaviour when they violate school policies, commit misconduct, or exhibit poor performance.

TYPES

1. oral warning: when student behaves inappropriately, as first step to the oral warning.



2. Written warning: It is issued to students for minor misconduct. It will be more formal.
3. Reprimand: A verbal or written recognition of a violation of good conduct which admonishes the offender to avoid future infractions.
4. Disciplinary probation: A disciplinary action that censors the offender to the college community on his/her promise of appropriate future behaviour.
5. Restitution: The college may demand restitution from individual students for destruction of property.
6. Parental contact: Informing parents about the unacceptable behaviour can bring about a number of changes in behaviour of students.
7. Suspension: It is the act of forcing someone to leave from activities usually for a short period of time as a form of punishment.
8. Dismissal: It is the most serious disciplinary action that excludes student from the system.

TEACHER'S ROLE IN DISCIPLINARY PROCEDURE

- Gather and document information.
- Engage and confront student about the behavior described.
- Outline the required new behaviour.
- Outline the consequences of compliance or noncompliance.
- Refer unresolved or risky cases to other campus resources.
- minor misconduct: verbal warning, first return warning, final return warning, further



disciplinary action.

→ serious misconduct: further warning, further disciplinary action

→ investigation

→ Precautionary supervision

→ Disciplinary hearing

→ Decision

→ Right to appeal.

CONCLUSION

Disciplinary problem is any activity or behaviour of student which violates academic rules and regulations. It is essential that inappropriate academic conduct of student, the immediate disciplinary action should be taken, so that discipline can be maintained.

REFERENCE

1. Sudha. Nursing education principles and concept 1st edition. Jaypee brothers medical publishers Pvt. Ltd. 2013 chapter 11. management of nursing educational institutions Pg no. 355.
2. Neeraya K.P. Textbook of nursing education. 2nd edition. Jaypee brothers Pvt Ltd. 2021. chapter 13. Management of nursing educational institution. Pg no. 485.



SCRIPT ON DISCIPLINARY ACTION

Scene 1 - classroom

characters

Teacher.

student (5)

Teacher :- Good morning all.

Students :- Good morning ma'am.

Teacher :- Today, we are conducting the psychology exam for our sessional exam. I hope you all are prepared.

Students :- Yes ma'am.

Teacher :- OK, let's start the examination. The exam will be over at 11 o'clock. Everyone should write the exam properly and you should write your roll number. Remember, no copying from each other is allowed.

(Teacher distributing question papers to students)

Teacher :- Did everyone get their question paper?

Students :- Yes ma'am.

Teacher :- OK, you can start the exam.

(Students start writing the exam. Teacher watching every student. One student tries to ~~use~~ attempt to copy, but teacher notices and shows



Teacher :- what are you doing there?

(student tries to hide something, so the teacher takes the cheat sheet from the students).

Teacher :- Are you trying to feignery. It is not allowed in our college. Don't repeat this behaviour. You should write an explanation letter and meet me in cabin

(Teacher collects paper and leave the class)

Scene - 2

classroom.

(Teacher enters the classroom).

Teacher : Good morning students.

Students : Good morning maam.

Teacher : Today we are conducting chemistry exam.
Are you ready for it?

Students : Yes maam.

Teacher : Don't you remember the events that happened yesterday? If someone makes a mistake like that again, I will report it to the principal.

(Teacher distributing question paper)

Teacher : Did everyone get their question paper.

Students : Yes maam.

Teacher : Make sure that all should write your roll numbers in answer sheet and write exam properly.

(student start writing exam. Teacher notices that one tries to forging.)

Teacher : Harsha, stand up, come outside.
I gave you a warning yesterday, you still doing the same mistake. I am going to inform your parents. You should meet the principal right now.

Student : Miss . . .

Teacher : No more explanation, go to the principal office.

Scene 3 - Principal Office

Parents : What happened sir?

Principal : Do you know why we called you?
Your daughter has been trying to copy for several times. Despite our warning many time she is repeating it.

Parents : we apologize for her behaviour. we didnot expect this from our daughter.

Principal : It is your duty to take care of your daughter especially in her studies.

Parents : Yes sir, we will take care of her.

Principal : I think your child need a counseling.

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Are you interested to sent her for counseling
parents : Yes sir.

Scene 4: Counseling room

Counselor : what is your name?

student : Harsha.

Counselor : How do you feel now?

(Student say nothing)-

Counselor : You know one thing child, every exams
tries to make us better. We should face
every exam positively. If you try to
forgery on it, it means you are cheating
yourself. so don't repeat this.

(Student nodding his head).

Counselor : Did you understand your mistake.

student : Yes sir, I understand my mistake. I
will not repeat it again.

Scene 5: classroom

(Teacher taking class. student enter class room).

student : May I come in Miss

Teacher : Yes, come in.

student : Sorry mam, I understand the mistake that
I made. I make sure that I will not
repeat this mistake again.

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Teacher : It's ok my dear, I am very happy that you understand your mistake. Be a good student in the class.

Student : Thank you ma'am.

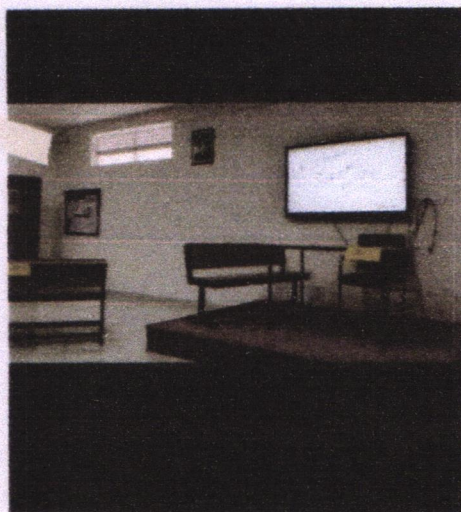
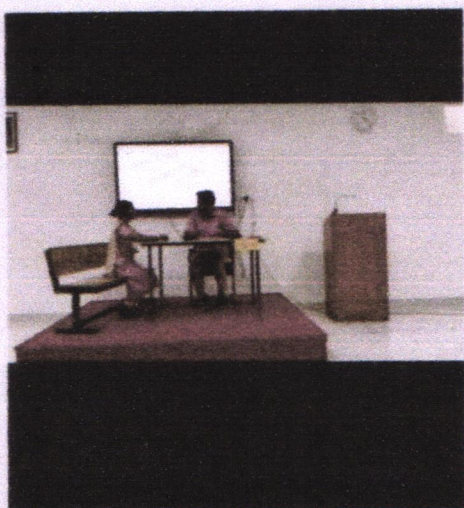
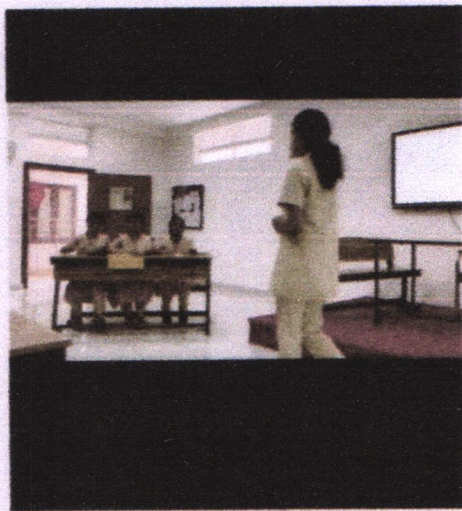
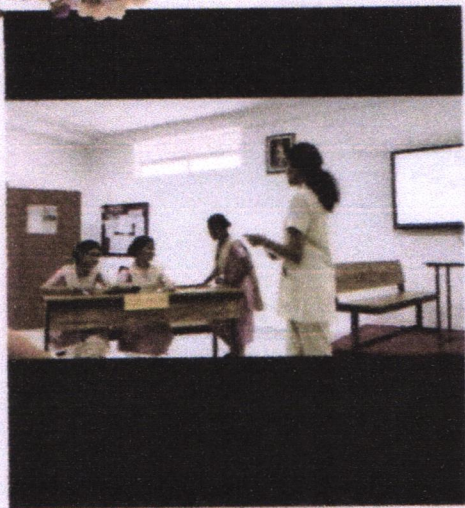
Teacher : So we can wind up this session. we can meet in next class.

Conclusion.

So, today we try to illustrate the disciplinary action process, and we hope you found it enjoyable. Thanks you.

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[Signature]
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Amala
COLLEGE OF NURSING



MSC NURSING STUDENTS ORGANIZES

ROLE PLAY

"THE HIDDEN TREASURE"

Date : 06 -04-2024

Time : 2pm

Venue : 1 st year Msc classroom

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ROLEPLAY

A HIDDEN TREASURE

SEEN I (An interview between a newly appointed collector and a reporter)

Reporter: Welcome to the new episode of Asianet Josh's talk. Every day Josh talks and spreads the fragrance of motivation to the whole world. Today we have a special guest that is none other than our newly appointed Collector of Thrissur district. Miss Ann Mathews. Welcome Mam...

Collector: Thank You.

Reporter: We are waiting to listen to you, mam. We believe that your life is a great success. You completed your degree and past studies with ranks. Tell us what was the motivation story behind your life.

Collector: Of course, many people became the mile stones of my life, showed the light and way to my destination. But it is a wrong concept -that my whole life is a great success. There were ups and downs successes and failures, darkness and brightness I am not hesitant to travel my past life history. I hope that will be a great inspiration for those who are walking a story from the right route. Professionally I am a doctor. but during my degree, I was totally in darkness. In a sample word. A peel in the mud when I was a first-year MBBS student. That dark event happened in my life.....

SEEN 2 FLASHBACKS

An MBBS hostel, A pretty girl Ann Mathew 18 years old. Good studies, hardworking, and enthusiastic. But there was a hidden dream in her. After completing their MBBS she wants to write the civil service exam

[A hostel room with four of her friends. But they are not interested in studies and want to enjoy their life. Bud Ann is mostly concentrating on her studies.

Ann: Oh God How can I complete this potion..... it's too lengthy. My Pappa and mummy who tied their hope on me.... my dream.... to become a collector.

[4 friends, birthday party is going on the party is chilled with drinks, use of drugs and smoking]

Friend I: [Drinking alcohol]. You see Ann She is going to study. She doesn't know how to enjoy her life

Friend II [Smoking]. Hey.... just enjoy this (smoking and sharing the cigarette

Friend III: [Injecting drugs] This is amphetamine which I have stolen from the hospital. This is more effective.


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Friend IV: I have completed 10 levels of my games Next level is challenging. Any way I will Complete it.

[Making many, dancing and singing].

Ann: why are they making such noises? (Going near to them and shouting) Don't you know that I am studying? Surly I will complain about you.

Friend I: go & Complaint No one can make it right.

Friend II: Ann Come and join us, why are you wasting your life? Let us enjoy.

Friend III: You know one thing ...If you are taking this drug that will be a great benefit for you That will stimulate your brain cells. So that you can learn easier. You just google the use of amphetamines. There surely you will find extended wakefulness... so that you will not have any tension the whole night you can sit and study.

Friend IV: You see, Reesa she is the first in the class. You are just 5th Rank. We'll tell one secret. this Reesa... Daily she is taking this.... Once you try it and tell the effect.

(Friends, II, III, IV compelling her to use... just try it)

Ann: [she is deciding something and taking an ampule of Amphetamine]

SEEN 3 [MBBS CLASS ROOM] Answer paper distribution

Teacher: Now I will give your exam papers. Reesa scored the first Rank.

Reesa: Thank God.

Teacher: Ann (shouting) what is this Ann? I never expected from you this. Are you coming for studies or some other purposes? Tell your parents to come and meet me. You are not permitted to sit in my classrooms without my permission.

Ann: [crying and irritated]

SEEN 4

Ann is highly irritated and disturbed. Attack of depression, anxiety, hallucination, fear, tears.

(4 members will be coming with labels and trying to attack)

Music background. Because of this attack, she is planning to commit suicide.

SEEN 5 [A Counselling center]

ANN: Mam, I do not want to live in this world. Because of my greed, I started to use amphetamines and other drugs. For that spoiled my life... I cannot escape from this trap.

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one can help me. I was 5th in my class. Now I am a failed student. Can not concentrate on studies. suicidal thoughts govern me. Who will help me to Solve these problems?

Counsellor: Do not worry Ann... We are here to help you. In everyone's life, there will be ups and downs. Sometimes you may sink into the muddled pits. But if you have identified and a mind to learn back, this in turn will change your life.

SCENE 6 [with family] After 5 years ago

Pappa: My child Ann... You are our hope....

Ann: Pappa. I say sorry for everything I will try my level best to win in my life and spend my energy to make youngsters escape from alcoholism and drug abuse

Mother: We are proud of you. It is a good decision.

Ann: Pappa I am tense it is the time to release my preliminary civil service exam result. Just see

[Expression of happiness because of great success in civil service exam]

SCENE 7 [Back to TV show Interview]

Councilor: That was the stepping stone of my Success. Later I passed all the exams and civil service Coaching successfully. Since I am a fallen one, I can help to raise youngsters to hope new drawn

Reporter: what message do you like to give to the new generation?

Collector: Bad habits will perish badly of our life. The choice is yours, so be wise enough to select the right path which may be a path full of stones and thorns. Do not forget to seek the help of others. Lead your daily life on the right path and show light on others. If we fight together, we can hope for a successful future.


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6/9/19
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