



AMALA COLLEGE OF NURSING AQAR (2023-2024)



CRITERION 2 – TEACHING- LEARNING AND EVALUATION

Key Indicator 2.6– Student Performance and Learning Outcome

Metric No. 2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

SUBMITTED TO



National Assessment and Accreditation Council

GEOTAGGED PHOTOS



Amala COLLEGE OF NURSING

(An undertaking of Amala Cancer Hospital Society)

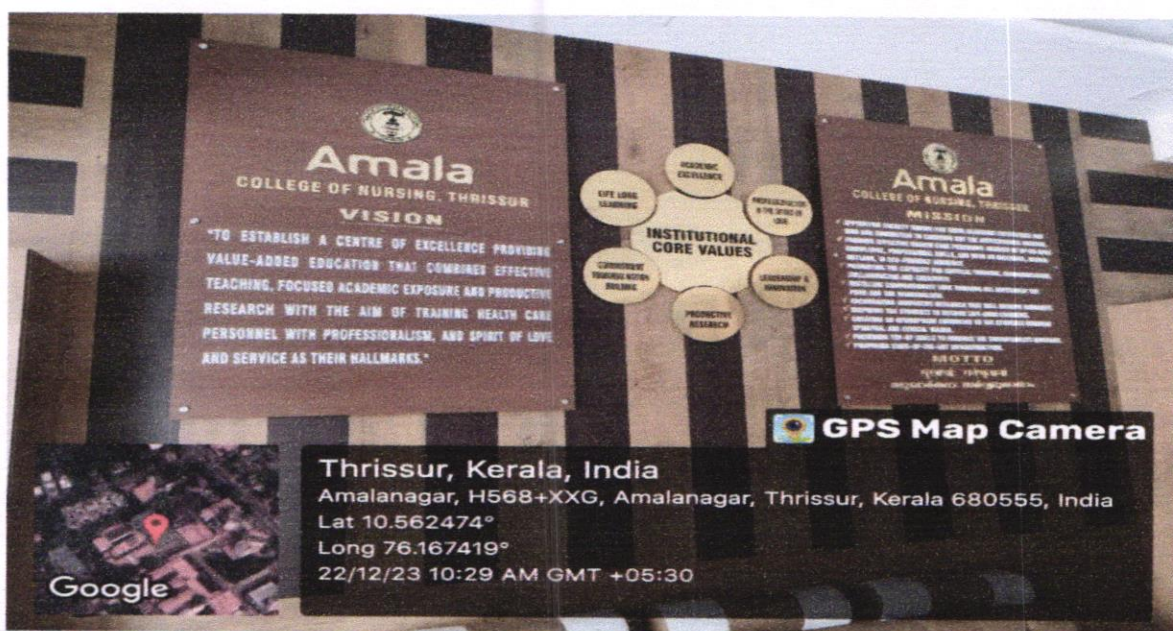
Amala Nagar, Thrissur – 680 555, Kerala

First Nursing College accredited by NAAC with A grade in the first cycle (RAF)

Affiliated to Kerala University of Health Sciences and recognized by Kerala Nurses and Midwives Council & Indian Nursing Council
(Certificate No. 18-16/2893-INC)

Display of Vision, Mission, Programme outcomes, programme specific outcomes and course outcomes at various points of Amala College Of Nursing, Thrissur

Vision and Mission





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Programme outcomes at Class rooms

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VISION
"To establish a Centre of Excellence providing value-added education that combines effective teaching, highest academic exposure, and productive research with the aim of training Nurses as professional with professionalism and spirit of love and service as their hallmark."

MISSION

- Appointing faculty members for their academic excellence and who are committed to carrying out the institutional vision.
- Training effective health care professionals backed by up-to-date knowledge, professional skills and with an inclusive, global outlook, in socio-economic scenarios.
- Promoting the capacity for critical thinking, communication collaboration and creativity.
- Instilling compassion towards all especially the poor and the marginalized.
- Encouraging innovative research that will benefit humanity.
- Inspiring the students to become life-long learners.
- Creating an atmosphere conducive to the students exhibiting virtuous and ethical values.
- Providing top-up skills to enhance the employability quotient.
- Providing state-of-the-art infrastructure.

MOTTO
സത്യം മേന്മയാ

INSTITUTIONAL CORE VALUES

- Academic Excellence
- Professionalism and the Spirit of Love
- Leadership & Innovation
- Productive Research
- Commitment towards nation building
- Lifelong learning

PROGRAMME: B.Sc. NURSING
PROGRAMME OUTCOMES (GRADUATE ATTRIBUTES)

- P01 - KNOWLEDGE OF NURSING SCIENCE
- P02 - COMMUNICATION SKILL
- P03 - CRITICAL THINKING
- P04 - PROBLEM SOLVING
- P05 - LEADERSHIP QUALITY
- P06 - INDEPENDENCY AND TEAM WORK
- P07 - PROFESSIONALISM
- P08 - ETHICS
- P09 - ENVIRONMENTAL SUSTAINABILITY
- P010 - SELF-DIRECTED AND LIFE-LONG LEARNING

Google

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GPS Map Camera

ആംഗ്ലിക: സർവ്വമൂല്യം

INSTITUTIONAL CORE VALUES

- Academic Excellence
- Professionalism and the Spirit of Love
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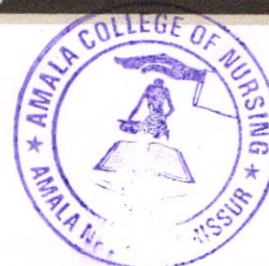
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Programme Specific Outcomes at Notice board

PCV10 Self-directed and life-long Learning: enables to acquire knowledge and skills, managing learning, time to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing nursing knowledge and demands of work place through knowledge/skill development.

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PROGRAMME: B.Sc. NURSING
PROGRAMME OUTCOMES (GRADUATE ATTRIBUTES)

1. Knowledge of nursing science - Capable of demonstrating comprehensive knowledge and understanding of nursing sciences.
2. Communication skill: Ability to express thoughts and ideas effectively in writing and orally, Communicate with others using appropriate media, confidently share one's views and express herself/himself, demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.
3. Critical thinking - Capability to apply analytic thought to nursing sciences, analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence, identify relevant assumptions or implications, formulate appropriate actions, critically evaluate practices, policies and theories by following scientific approach in knowledge development.
4. Problem Solving- Capacity to practice and extrapolate from what one has learned and apply their competencies to solve different kinds of problems in real life situations.
5. Independency and team work- Ability to work independently and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.
6. Professionalism- Demonstrate accountability for the delivery of standard based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles.
7. Ethics - Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating responsibility in citizenship and the ability to identify ethical issues related to ones work, avoid unethical behaviour and adopting objective, unbiased and truthful actions in all aspects of work.

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PROGRAMME SPECIFIC OUTCOMES - B.Sc. NURSING

At the end of B.Sc. Nursing programme students will be able to:

PSO1	Demonstrate competency in nursing skills and techniques based on concepts and principles of nursing and apply knowledge from physical, biological and behavioural sciences, in providing nursing care to individual, family and society.
PSO2	Plan and implement comprehensive nursing care to mother and child while preparing for motherhood and from conception till adolescence by applying scientific knowledge in all levels of health care.
PSO3	Utilize knowledge about mental illnesses and evaluate actions by utilizing research findings on promoting and restoring mental health in individual, family and society.
PSO4	Take part in preventive and promotive aspects of health care and carry out need based research studies in community by utilizing the available resources.

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AMALA NAGAR, THRISSUR



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Course Outcomes at Notice boards- Classrooms and Department

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COURSE OUTCOMES (CO)
COURSE: MENTAL HEALTH NURSING
COURSE CODE: 14
LIST OF COURSE OUTCOMES

At the end of the course students will be able to:

- CO1 Identify the concepts of mental health nursing, and plan the process of assessment of mental health status (L.1, L.6)
- CO2 Evaluate various approaches in the treatment of mental disorders and incorporate the role of nurse in these treatment modalities (L.5, L.7)
- CO3 Explain the anatomy and physiology of nervous system of nervous system and apply the knowledge to nursing management of mental health problems of childhood, adolescence and old age (L.2, L.3)
- CO4 Distinguish the patients with schizophrenia, mood disorders and behavioral syndromes associated with physiological disturbances, physical factors and sleep and plan nursing care plan for patients with these disorders (L.4, L.6)
- CO5 Analyse and implement the nursing management of patients with neurotic, stress related somatoform disorders and substance use disorders (L.4, L.5)
- CO6 Plan and execute nursing care of patients with organic mental disorders and personality disorders (L.6, L.3)
- CO7 Evaluate the patients with psychiatric emergencies and execute the preventive measures and management of psychiatric disorders at community level (L.5, L.3)

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COURSE OUTCOMES
PROGRAMME: B.Sc. NURSING
PROGRAMME OUTCOMES (GRADUATE ATTRIBUTES)

- PO1 Knowledge of nursing science - Capable of demonstrating comprehensive knowledge and understanding of nursing science
- PO2 Communication skill - Ability to express thoughts and ideas effectively in writing and orally. Communicate with others using appropriate media, confidently share one's views and express herself/himself, demonstrate the ability to listen carefully, read and write analytically and present complex information in a clear and concise manner in different forms
- PO3 Critical thinking - Ability to apply analytic thought to nursing sciences, analyse and evaluate on the basis of empirical evidence, identify relevant assumptions or implications, formulate appropriate actions, critically evaluate practice, policies and theories by following scientific approach to knowledge development
- PO4 Problem Solving - Capacity to practice and anticipate from what one has learned and apply their competencies to solve different kinds of problems in real life situations
- PO5 Leadership quality - Capability for mapping out the tasks of an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision, and using management skills to guide people to the right destination, in a smooth and efficient way
- PO6 Independence and team work - Ability to work independently and respectfully with diverse teams, fulfill one's commitment to the team, and work as a member of a team
- PO7 Professionalism - Demonstrate accountability for the delivery of standard based nursing care that is consistent with moral, ethical, legal, regulatory and humanistic principles
- PO8 Ethics - Ability to embrace moral/ethical values in conducting one's life, formulate a position/stance about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating responsibility to citizenship and the ability to identify ethical issues related to one's work, good medical behaviour and adopting objective, rational and truthful actions in all aspects of work
- PO9 Environmental sustainability - Demonstrate responsibility in representing the social and economic developments on a continuous basis and that which has an equitable balance with healthy clean environment
- PO10 Self-directed and Lifelong Learning - Ability to acquire knowledge and skills, including learning from peers, that are necessary for participating in learning activities throughout life, through self-directed learning aimed at personal development, meeting personal, social and cultural objectives, and adapting to changing nursing knowledge and demands of work place through knowledge/skill development

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Published Manual of OBE with POs, PSOs, and COs

