AMALA COLLEGE OF NURSING
AQAR (2023-2024)

CRITERION 2 – TEACHING- LEARNING AND EVALUATION

Key Indicator 2.6– Student Performance and Learning Outcome

Metric No. 2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

SUBMITTED TO

National Assessment and Accreditation Council

Documents pertaining to learning outcomes and graduate attributes
M.Sc. Nursing

PROGRAMME: M.Sc. NURSING

Vision

"To establish a centre of excellence providing value-added education that combines effective teaching, focused academic exposure, and productive research with the aim of training healthcare personnel with professionalism, and spirit of love and service as their hallmarks."

Mission

1. Appointing faculty known for their academic excellence and who are committed to carrying out the institutional mission.

2. Forming effective health care personnel marked by up-to-date knowledge, professional skills, and with an inclusive, global outlook, in eco-friendly ambience.

3. Promoting the capacity for critical thinking, communication, collaboration and creativity.

4. Instilling compassionate love towards all especially the poor and the marginalized.

5. Encouraging innovative research that will benefit humanity.

6. Inspiring the students to become life-long learners.

7. Creating an atmosphere conducive to the students imbibing spiritual and ethical values.

8. Providing top-up skills to enhance the employability quotient.

9. Providing state-of-the-art infrastructure.

Motto: सुखार्था: सर्वभूतानां

सुखार्त्त സർവ്വഭൂതാനാം

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PROGRAMME OUTCOMES (GRADUATE ATTRIBUTES)

1. Knowledge of nursing science- Capable of demonstrating comprehensive knowledge and understanding of nursing sciences.

2. Communication skill- Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself/himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups.

3. Critical thinking -Capability to apply analytic thought to nursing sciences; analyse and evaluate evidence, arguments, claims, beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate appropriate actions, critically evaluate practices, policies and theories by following scientific approach to knowledge development.

4. Problem Solving- Capacity to practice and extrapolate from what one has learned and apply their competencies to solve different kinds of problems in real life situations.

5. Independency and team work- Ability to work independently and respectfully with diverse teams; facilitate cooperative or coordinated effort on the part of a group, and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team.

6. Professionalism- Demonstrate accountability for the delivery of standard based nursing care that is consistent with moral, altruistic, legal, ethical, regulatory and humanistic principles

7. Ethics- Ability to embrace moral/ethical values in conducting one's life, formulate a position/argument about an ethical issue from multiple perspectives, and use ethical practices in all work. Capable of demonstrating responsibility in citizenship and the ability to identify ethical issues related to ones work, avoid unethical behaviour and adopting objective, unbiased and truthful actions in all aspects of work.

8. Environmental sustainability-   Demonstrate responsibility in optimizing the social and economic developments on a continuous basis and that which has an equitable balance with healthy clean environment.

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9. Self-directed and Life-long Learning- Ability to acquire knowledge and skills, including learning how to learn, that are necessary for participating in learning activities throughout life, through self-paced and self-directed learning aimed at personal development, meeting economic, social and cultural objectives, and adapting to changing nursing knowledge and demands of work place through knowledge/skill development.

10. Research-related skills- A sense of inquiry and capability for asking relevant/appropriate questions, ability to recognise cause-and-effect relationships, define problems, formulate hypotheses, test hypotheses, analyse, interpret and draw conclusions from data, establish hypotheses, predict cause-and-effect relationships; ability to plan, execute and report the results of an experiment or investigation.

11. Scientific reasoning: Ability to analyse, interpret and draw conclusions from quantitative/qualitative data; and critically evaluate ideas, evidence and experiences from an open-minded and reasoned perspective.

12. Teaching and Leadership skills- Capability for delivering the information to the group by assimilating from various resources by utilizing innovative methodologies and tools. Ability in building a team who can help achieve the vision, and using management skills to guide people to the right destination, in a smooth and efficient way.

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