

## AMALA COLLEGE OF NURSING AQAR (2023-2024)



## **CRITERION 2 – TEACHING- LEARNING AND EVALUATION**

**Key Indicator 2.7– Student Satisfaction Survey** 

Metric No. 2.7.1- Online student satisfaction survey regarding teaching learning process

**SUBMITTED TO** 



**National Assessment and Accreditation Council** 



## STUDENT SATISFACTION SURVEY REPORT 2023-24

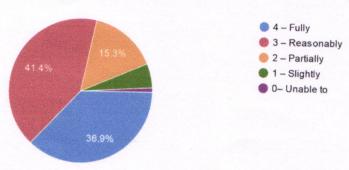


## **Student Satisfaction Survey Report**

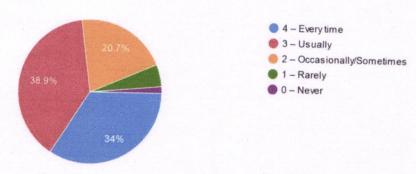
Student Satisfaction Survey for Academic year 2023-2024 was conducted by IQAC and the findings on analysis reveal that majority of students have scored highest indicators of 4 and 3 for all the 20 questions of Student Satisfaction Report which indicates the teaching learning process of Amala College of Nursing is maintaining excellent Standard.

Question No	Question	Score				
		4	3	2	. 1	0
1	How much of the syllabus was covered in the class?	134	49	13	6	1
2	How well did the teachers prepare for the classes?	88	110	4	0	1
3	How well were the teachers able to communicate?	96	92	15	0	0
4	The teacher's approach to teaching can best be described as	71	87	40	5	0
5	Fairness of the internal evaluation process by the teachers.	62	113	26	1	1
6	Was your performance in assignments discussed with you?	67	91	36	5	4
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	86	80	30	6	1
8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	66	84	42	9	2
9	The institution provides multiple opportunities to learn and grow	75	91	35	1	1
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes	78	93	28	4	0
11	Your mentor does a necessary follow-up with an assigned task to you.	70	87	37	9	0
12	The teachers illustrate the concepts through examples and applications.	86	92	22	3	0
13	The teachers identify your strengths and encourage you with providing right level of challenges.	75	84	31	11	2
14	Teachers are able to identify your weaknesses and help you to overcome them	69	79	42	10	3
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	65	102	33	3	0
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	78	96	25	3	1
17	Teachers encourage you to participate in extracurricular activities	72	87	41	1	2
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	74	103	23	2	1
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching	138	54	8	2	1
20	The overall quality of teaching-learning process in your institute is very good.	86	102	14	1	0

13) The teachers identify your strengths and encourage you with providing right level of challenges. 203 responses

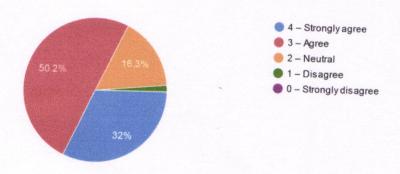


14) Teachers are able to identify your weaknesses and help you to overcome them <sup>203</sup> responses



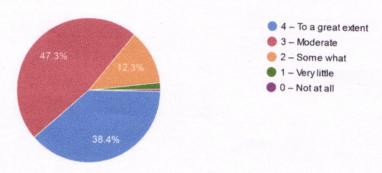
15) The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

203 responses

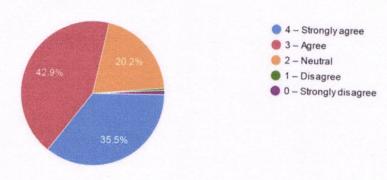


16) The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

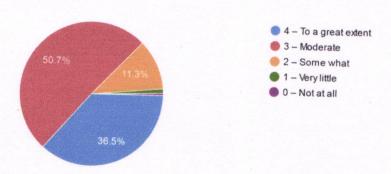
203 responses



17) Teachers encourage you to participate in extracurricular activities <sup>203</sup> responses

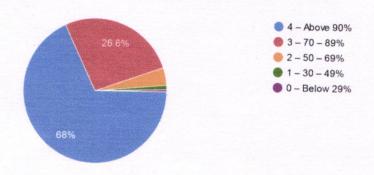


18) Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
203 responses

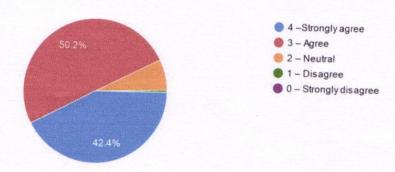


19) What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching

203 responses



20) The overall quality of teaching-learning process in your institute is very good. <sup>203</sup> responses



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